

## INTER-AMERICAN TRAINING PROGRAM

### BACKGROUND

The Inter-American Children's Institute (IIN), as a specialized agency of the Organization of American States (OAS) in the field of childhood and adolescence, has carried out a variety of training activities since its inception, seeking to contribute to the training of the human resources of the States of the region and, in this way, to strengthen their capacities for the promotion, guarantee, and protection of the rights of children and adolescents.

Throughout this process, the IIN has developed high-quality theoretical, conceptual, and practical content on different topics, achieving a significant range of courses, as well as technical tutoring experience.

This trajectory was unified and formalized in 2015 through the creation of the **Inter-American Training Program** (PIC, by its acronym in Spanish).

### OBJECTIVE

The PIC aims to strengthen the technical capacities of the OAS Member States for the promotion, guarantee, protection and restitution of the exercise of the rights of children and adolescents, through the specialized training of human resources within the National Systems for the Promotion and Comprehensive Protection of Rights.

It is aimed at individuals who are part of such Systems, including representatives of public entities, civil society organizations, the private sector, and academia.

### COURSES AVAILABLE AND MODALITIES

The PIC is composed by a **regular offer**, integrated by courses with common features, which are offered simultaneously to all the States of the Inter-American System, and a **special offer**, integrated by courses of singular features and/or developed in partnership with or for or a particular State or institution.

Courses are delivered in virtual format (through the IIN-OAS Moodle Platform, or another Platform opportunely agreed) or in a blended format (with both virtual and in-person components). Occasionally, there may be training activities conducted exclusively in persons.



## APPLICATIONS

Applications to **virtual courses of the regular offer** can be conducted through three ways:

- through the States. The IIN-OAS communicates the opening of the applications period to the institutions that are members of its Directing Council and/or to the OAS National Offices, as appropriate; these conduct a national-level call and submit to the IIN-OAS a list of applicants.
- through the open call. Any interested individual may apply personally through the Form available for this purpose on the IIN-OAS Website.
- Through organizations with training agreements. The IIN-OAS communicates the opening of the applications period to the organizations with which it has training agreements; these conduct an internal call and submit to the IIN-OAS a list of applicants.

Applications to **blended courses of the regular offer** are carried out through the counterpart States. The IIN-OAS invites States to participate as co-responsible partner in the training initiative. States that decide to participate, conduct a national-level call and submit to the IIN-OAS the list of applicants. These courses do not have an open call nor quotas for organizations with training agreements.

Applications to the **courses of the special offer** are carried out in a specific manner and/or in accordance with what has been agreed with the counterpart.

Applicants are allowed to apply to more than one course. However, participation is limited to one course per period. If a person is selected for more than one course in the same period, she/he must choose which course to attend.

## PARTICIPANTS SELECTION

**Virtual courses of the regular offer** have 25 places for applicants nominated by the States and 10 places for applicants from the open call. Additionally, 1 place is guaranteed for each organization with which the IIN-OAS has training agreements.

**The final selection of participants is the responsibility of the IIN-OAS**, which will consider the following variables: number of States which have submitted applicants (the 25 slots available through this channel will be divided equally among all States that submit applicants), equity and representativeness in the nationality of the participants, alignment with the defined participant profile and course objectives, institutional affiliation, the possibility of applying the acquired knowledge in their professional practice, amongst others.



**Blended courses of the regular offer** have 25 places for each participating State. The State is responsible for the selection of participants and must assess and ensure alignment with the defined participant profile and course objectives, as well as the possibility of applying the knowledge in professional practice.

To confirm enrolment, selected candidates should complete a Participant Information Form and a Commitment Declaration. If a selected person decides not to participate or does not meet these requirements within the established deadline, another person with a similar profile will be selected to fill the quota.

The selection of participants for the **courses of the special offer** is carried out in a specific manner and/or according to what has been agreed with the counterpart. In all cases, the selection must ensure alignment with the defined participant profile and course objectives, as well as the possibility of applying the knowledge in professional practice. Depending on what has been agreed, the requirements for confirming enrolment may or may not be applied.

## EVALUATION AND CERTIFICATION

To evaluate students' performance in the **virtual courses of the regular offer**, different evaluation activities will be applied throughout the course, in various formats (such as essays, forum participation, questionnaires).

The teacher/tutor will grade each assessment activity based on a scale from 0 to 10, considering both formal aspects and elements that reflect the learning process.

The final course grade will be equivalent to the simple average of the grades obtained in all the evaluation activities applied.

In order to pass the course, participants must complete the process, comply at least 80% of the required assessment activities, and achieve a final grade of 7/10 or higher.

The same criteria apply for the virtual phase of the **blended courses of the regular offer**. The evaluation methodology and approval criteria of in-person phase will be proposed by the counterpart State and endorsed by the IIN-OAS. In order to pass the blended course, participants must pass both stages.

The evaluation methodology, grading criteria and approval criteria for the **courses of the special offer** are defined specifically and/or jointly with the counterpart.

The IIN-OAS will issue an approval certificate to those participants who have passed the courses.

